





**Exam Board: AQA**

[www.aqa.org.uk](http://www.aqa.org.uk)

**Course Code: 8700 English Language, 8702 English Literature**

The English Language course places emphasis on reading texts in a wide range of genres and for a wide range of audiences. Texts read are both modern and pre-Twentieth Century; fiction and non-fiction. Speaking and listening is also assessed and reported separately.

English Literature focuses on the study of novels, plays and poetry, both modern and pre-Twentieth Century.

### **How is the course assessed?**

- English Language – 100% Examination.
- English Literature – 100% Examination.
- Homework is assessed twice weekly with feedback given in class.
- Students will be assessed more formally with a test each half-term and mock examinations in Years 10 and 11. This will highlight areas that will need to be improved prior to the GCSE examinations in the summer of Year 11.

### **How to be a successful student in this subject**

- Read regularly at home.
- Work to the best of your ability, both in class and in your homework.
- Ask for help whenever you need it.
- Check your spellings and learn corrections.
- Use a wide variety of sentence structures and punctuation.
- Remember to paragraph your work.
- Obtain revision guides for the texts we study for the examinations.
- Familiarise yourself with the mark scheme and do as many practice questions as you can.

### **Career Pathways/Option**

- A qualification in English and English Literature can open up a vast array of careers.
- Some possibilities are: Teaching, Journalism, Marketing, Speech Therapy, Media Work, PR and Law.

### **Contact**

- If you have any queries, please contact Mrs J Fleet.

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**Exam Board: AQA**

**Course Code: 8300**

[www.aqa.org.uk](http://www.aqa.org.uk)

All students follow pathways which are designed to cater for their individual needs and rates of progression. All examinations will be taken at the end of the course, in line with government policy.

All students will study Number, Algebra, Shape and Space (Geometry), Probability, Applying Mathematics (Problem Solving) and Ratio and Proportion.

### **How is the course assessed?**

- Coursework – there is no controlled assessment component in GCSE Mathematics.
- Students are assessed at either Foundation (grades 1 to 5) or Higher (grades 4 to 9).
- Homework is assessed weekly with feedback given in class.
- Students will be assessed more formally with a test as per the calendar and mock examinations in Years 10 and 11. This will highlight areas that will need to be improved prior to the GCSE examinations in the summer of Year 11.

### **How to be a successful student in this subject**

- Work to the best of your ability in all lessons.
- Complete homework promptly – homework is set twice per week and can include both written tasks consisting of practice questions, investigation work, or examination-style questions, and online tasks using MathsWatch.
- Ask for help if needed – this will always be provided.
- Revise often, this will be much more effective than trying to revise just before examinations. A revision guide helps, along with the use of MathsWatch online.
- Attend publicised revision sessions which are put on prior to external examinations.

### **Career Pathways/Option**

- A Mathematics qualification can lead to a career in Statistics, Transport, Engineering, Law, Food Technology, Graphics, Computing, Medicine, Teaching, Finance and many others. Many doors will be open to students with a good Mathematics qualification that would otherwise be closed.
- For more information, see [www.mathscareers.org.uk](http://www.mathscareers.org.uk).

### **Contact**

- If you have any queries, please contact Mrs R Hayes.



**Exam Board: OCR**

**Course Code: J247 (GCSE Biology A)**

[www.ocr.org.uk](http://www.ocr.org.uk)

All examinations will be taken at the end of the course. The course is composed of three separate GCSEs, which allows students to gain GCSEs with different grades.

#### **How is the course assessed?**

- First assessment in 2018.
- Each GCSE is 100% external examination.
- Practicals are integral to the course and knowledge of practical technique is assessed in the written papers.
- Students sit two papers: each paper carries 50% of the final mark for the individual GCSE.
- Students are entered for Higher tier papers, or Foundation tier papers.
- Homework is set regularly by staff. Students should expect to get 3 pieces of homework per week, taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

#### **How to be a successful student in this subject**

- Work to the best of your ability in all lessons.
- Complete homework promptly, asking for help if necessary.
- Revise for the mini topic tests as this will reinforce ideas covered in class. Regular revision is far more effective than trying to 'cram' just before the examination.
- Buy revision guides sold in the school and use them to aid revision and homework.
- Attend revision clinics in the run up to the summer examination.

#### **Career Pathways/Option**

- To study A-Level, a level 7+ grade pass is required (plus a level 7 grade in Maths).
- A Science qualification can lead on to a career in: Medicine, Veterinary Work, Teaching, Research, Pharmacy, The Royal Air Force, Optometry, Radiography, Physiotherapy and Town Planning.

#### **Contact**

- If you have any queries, please contact Mrs C Wright.

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**Exam Board: OCR**

**Course Code: J248 (GCSE Chemistry A)**

[www.ocr.org.uk](http://www.ocr.org.uk)

All examinations will be taken at the end of the course. The course is composed of three separate GCSEs, which allows students to gain GCSEs with different grades.

#### **How is the course assessed?**

- First assessment in 2018.
- Each GCSE is 100% external examination.
- Practicals are integral to the course and knowledge of practical technique is assessed in the written papers.
- Students sit two papers: each paper carries 50% of the final mark for the individual GCSE.
- Students are entered for Higher tier papers, or Foundation tier papers.
- Homework is set regularly by staff. Students should expect to get 3 pieces of homework per week, taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

#### **How to be a successful student in this subject**

- Work to the best of your ability in all lessons.
- Complete homework promptly, asking for help if necessary.
- Revise for the mini topic tests as this will reinforce ideas covered in class. Regular revision is far more effective than trying to 'cram' just before the examination.
- Buy revision guides sold in the school and use them to aid revision and homework.
- Attend revision clinics in the run up to the summer examination.

#### **Career Pathways/Option**

- To study A-Level, a level 7+ grade pass is required (plus a level 7 grade in Maths).
- A Science qualification can lead on to a career in: Medicine, Veterinary Work, Teaching, Research, Pharmacy, The Royal Air Force, Optometry, Radiography, Physiotherapy and Town Planning.

#### **Contact**

- If you have any queries, please contact Mrs C Wright.

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**Exam Board: OCR**

**Course Code: J249 (GCSE Physics A)**

[www.ocr.org.uk](http://www.ocr.org.uk)

All examinations will be taken at the end of the course. The course is composed of three separate GCSEs, which allows students to gain GCSEs with different grades.

#### **How is the course assessed?**

- First assessment in 2018.
- Each GCSE is 100% external examination.
- Practicals are integral to the course and knowledge of practical technique is assessed in the written papers.
- Students sit two papers: each paper carries 50% of the final mark for the individual GCSE.
- Students are entered for Higher tier papers, or Foundation tier papers.
- Homework is set regularly by staff. Students should expect to get 3 pieces of homework per week, taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

#### **How to be a successful student in this subject**

- Work to the best of your ability in all lessons.
- Complete homework promptly, asking for help if necessary.
- Revise for the mini topic tests as this will reinforce ideas covered in class. Regular revision is far more effective than trying to 'cram' just before the examination.
- Buy revision guides sold in the school and use them to aid revision and homework.
- Attend revision clinics in the run up to the summer examination.

#### **Career Pathways/Option**

- To study A-Level, a level 7+ grade pass is required (plus a level 7 grade in Maths).
- A Science qualification can lead on to a career in: Medicine, Veterinary Work, Teaching, Research, Pharmacy, The Royal Air Force, Optometry, Radiography, Physiotherapy and Town Planning.

#### **Contact**

- If you have any queries, please contact Mrs C Wright.

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**Exam Board: OCR**

**Course Code: J170-J176**

[www.ocr.org.uk](http://www.ocr.org.uk)

### **How is the course assessed?**

- 60% portfolio, 40% externally set task.
- In Design and Technology, the Design Portfolio is equal to 60% of your final grade. One unit is the externally set task and this makes up the remaining 40% of your final grade.
- In this subject, your Design Portfolio and externally set task are assessed internally by the staff who teach you. As you develop your practical work, each piece will be regularly marked with a current grade and a commentary will be written outlining what you need to do to improve.

### **How to be a successful student in this subject**

- In the Design classrooms there are examples of Design portfolios graded at a level 5 – 9. If you wish to look at these to get an idea about the standard, amount and type of work you will be doing over the next two years, just ask.
- Work to the best of your ability and experiment with a wide variety of design techniques and processes.
- Be creative and innovative when developing your project theme.
- Make full use of lunchtime and after-school extra support sessions.

### **Career Pathways/Option**

- Graphic Design, Product Design, Transport Design, Fashion Designer, Illustrator, Architect or Design Engineer, Theatre Set or Costume Designer, Furniture Designer, Interior Designer.
- To study Design at a higher level, i.e. BTEC Design in the Sixth Form, you would need to achieve a level 5 grade or above.

### **Contact**

- If you have any queries, please contact Mrs A Halfpenny.

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**Exam Board: AQA**

**Course Code: 8132**

[www.aqa.org.uk](http://www.aqa.org.uk)

The Business course introduces students to issues concerning the setting up and operation of a business. It explores Business in the Real World, Influences on Business, Business Operations, Human Resources, Marketing and Finance.

### **How is the course assessed?**

All examinations will be taken at the end of the course, in line with government policy. The course is split into:

#### **Paper 1**

- Influences on Operations and Human Resources
- 1 hour 45 minutes
- 90 marks
- 50% of GCSE

#### **Questions**

- Section A: multiple choice, 20 marks
- Section B: one case study with questions, 34 marks approximately
- Section C: case study with questions, 36 marks approximately

#### **Paper 2**

- Influences of Marketing and Finance on Business Activity
- 1 hour 45 minutes
- 90 marks
- 50%

#### **Questions**

- Section A: multiple choice, 20 marks
- Section B: one case study with questions, 34 marks approximately
- Section C: case study with questions, 36 marks approximately

### **How to be a successful student in this subject**

In order to be successful in Business you will need to:

- Work hard.
- Take care of your exercise book and the notes you make in class.
- Revise from class notes and revision guides for all necessary examinations.
- Strive to achieve your target grade.
- Produce a good Controlled Assessment using the teacher's help and guidance.
- Follow the department guidelines.

### **Career Pathways/Option**

Business and Management courses are the most popular subjects studied at university. There are numerous career opportunities where skills and knowledge gained in Business Studies would be relevant. Some examples are Accounting, Management, Finance, Marketing, Human Resources and Retail. The course also encourages you to develop your expertise and entrepreneurial skills if you are considering starting your own business.

### **Contact**

- If you have any queries, please contact Mrs S St Clair, Mr M Scarratt or Miss T Deavall.





**Exam Board: OCR**

**Course Code: J717**

[www.ocr.org.uk](http://www.ocr.org.uk)

Level 1/2 Cambridge National Certificate in Creative iMedia is for students with a keen interest in digital media. The course is the equivalent to 1 GCSE. It will equip learners with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning and review, working with others and communicating creative concepts effectively.

### **How is the course assessed?**

- One examination unit (25%) R081: Pre-production skills
- Three coursework units (75%). We will complete 3 units from the following options:
  - R082: Creating digital graphics
  - R085: Creating a multipage website
  - R086: Creating a digital animation
  - R087: Creating interactive multimedia products
  - R089: Creating a digital video sequence
  - R092: Developing digital games

### **How to be a successful student in this subject**

The majority of the assessment is carried out in the form of coursework portfolios. This means work completed on the first day of Year 10 is equally as important as work completed on the last day of Year 11. Therefore, you should:

- Work to the best of your ability in lessons.
- Have good attendance. If you miss lessons, you will be expected to catch up on missed coursework in your own time.
- Attend lunchtime and after-school coursework sessions when required.
- Revise for the examination and use the materials provided.

### **Career Pathways/Option**

- Most industries and careers use ICT on a daily basis. You will be well-equipped to enter the workplace and use ICT confidently as a result of this qualification.
- Further study could lead to careers in Business, Digital Design or Computing. For example: Web Development, Game Design, Programming, Business Analysis.

### **Contact**

- If you have any queries, please contact Mrs E Moss.



**Exam Board: OCR**

**Course code: J276**

[www.ocr.org.uk](http://www.ocr.org.uk)

The qualification will build on the knowledge, understanding and skills established through the Computer Science elements of the KS3 programme of study. It will encourage students to understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation. It will also allow students to analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs.

### **How is the course assessed?**

There are 2 examination units and a controlled assessment task set by the examination board.

#### **Unit 1 'Computer Systems'**

- Written Paper
- 1 Hour 30 minutes
- 80 Marks
- 40% of GCSE

#### **Unit 2 'Computational thinking, algorithms and programming'**

- Written Paper
- 1 Hour 30 minutes
- 80 Marks
- 40% of GCSE

#### **Unit 3 'Programming project'**

- Controlled Assessment
- 40 Marks
- 20% of GCSE

Classwork and homework is regularly assessed and feedback provided. Students will undertake classroom assessment through examination questions and end of unit tests as well as sitting mock examinations in Year 10 and Year 11.

### **How to be a successful student in this subject**

You should have an interest in Computer Science and programming. You will need to:

- Work to the best of your ability in lessons.
- Have good attendance. If you miss lessons, you will be expected to catch up on missed work in your own time.
- Attend after-school revision sessions when required.
- Revise for the examination and use the materials provided.

### **Career Pathways/Option**

Further study could lead to careers in Business, Digital Design or Computing. For example: Web Development, Game Design, Programming, and Business Analysis.

### **Contact**

- If you have any queries, please contact Mrs E Moss.



**Exam Board – AQA**

**Course Code:**

[www.aqa.org.uk](http://www.aqa.org.uk)

The new Food Preparation and Nutrition GCSE is an exciting and creative course which focuses on practical cooking skills. The course will ensure students develop an understanding of nutrition, food provenance and the working characteristics of food materials. They will also learn about British and international culinary traditions, food security and food safety. At the heart of the qualification is a focus on developing practical cookery skills and a strong understanding of nutrition.

Throughout Years 10 and 11 students will be given the essential skills required for the completion of their non-examination assessments (NEA). There is also an examination which is taken at the end of Year 11.

Some of the topics covered include food safety and hygiene, nutritional modelling and food preservation. Practical elements will involve soups, baking, pastry and cook-chill products to name a few.

**How is the course assessed?**

Non-examination assessment (NEA) 50%/Exam 50%

- Non-examination assessment is completed throughout Year 11. It is worth 50% of the whole mark and is also broken down into 15% food investigation written assessment and 35% food preparation assessment that includes a 3-hour practical assessment.
- Folder and practical work will be assessed on a regular basis using an easy to follow monitoring system.
- Students will be assessed more formally with a mock examination which is taken partway through Year 11, highlighting areas that will need to be improved prior to the GCSE examination in the summer.

**How to be a successful student in this subject**

- Work to the best of your ability in all lessons and bring ingredients in when required.
- Complete all homework promptly.
- Make full use of lunchtime and after-school extra support sessions.
- Revise often – theory work will be taught throughout and revising all year round is proven to be more effective than trying to revise just before examinations are due.
- Plan your time carefully. The most successful students who produce high quality work are usually those who plan their time with care and meet all deadlines set.
- It is vital that any work at school is supported by the necessary study at home.

**Career Pathways/Option**

- The Public Health Sector, Hospitality and Catering, Retail Management, Dietetics (working with those who require special dietary needs, working with the NHS), Food Scientist (making new products), Packaging Designers (crates, cartons, bottles, and packets) and Chefs etc.

**Contact**

- If you have any queries, please contact Mrs G Deakin.



**Exam Board: OCR**

**Course Code: ART AND DESIGN SUITE J170-J176**

[www.ocr.org.uk](http://www.ocr.org.uk)

Art and Design is concerned with visual and tactile forms of expression. It is designed to encourage students to develop an ability to observe, select and interpret with imagination, feeling and understanding. It also helps to understand the language and conventions (rules) of Art and Design and gain an understanding of the place that Art and Design has through creating professional outcomes for a purpose.

### **How is the course assessed?**

- 60% portfolio, 40% externally set task
- In Art and Design, the portfolio is equal to 60% of the final grade. One unit is the externally set task and this makes up the remaining 40% of the final grade.
- In this subject, the portfolio and externally set task are assessed internally by our teaching staff. As students develop their portfolio, each piece of work will be regularly marked with a current and target grade. If students have not yet met their target grade a commentary will be written outlining what they need to do to improve.

### **How to be a successful student in this subject**

- In Room 127 there are example portfolios of work graded at a level 5 – 9. If you wish to look at these to get an idea about the standard amount and type of work you will be doing over the next two years, just ask.
- Work to the best of your ability and experiment with a wide variety of techniques and processes.
- Constantly practice techniques that you may find difficult in your sketchbook.
- Be creative and innovative when interpreting and developing your project theme.
- Make full use of lunchtime and after-school extra support sessions.

### **Career Pathways/Option**

- Fashion Designer, Editor, Buyer, Illustrator, Architect or Design Engineer, Art Therapist, Theatre Set or Costume Designer, Product Designer, Make-Up Artist, Furniture Designer, Interior Designer.
- To study Art and Design at a higher level, i.e. A-Level in the Sixth Form, you would need to achieve a grade 5 or above or a Merit in BTEC Art and Design.

### **Contact**

- If you have any queries, please contact Miss S Tracey.

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**Exam Board: Edexcel**

**Course Code: 2GA01**

[www.edexcel.com/quals/gcse/gcse09/geography](http://www.edexcel.com/quals/gcse/gcse09/geography)

All students opting for Geography GCSE will sit their examinations at the end of the course, in line with government policy. There is no longer a tiered level of entry.

### **How is the course assessed?**

Examination: 100% (3 papers). The examinations include a variety of assessment techniques including multiple choice questions, short open, open response and extended writing.

Component 1: Global Geographical Issues Hazardous Earth, Development and Challenges of an Urbanising world (worth 37.5%).

Component 2: UK Geographical Issues - Coastal Change and Conflict, River Processes and Pressures and Dynamic UK cities. Two Fieldwork investigations: one physical and one human based investigation (worth 37.5%).

Component 3: Making Geographical Decisions: Forests Under Threat, Consuming Energy Resources (worth 25%).

There are regular modular internal assessments with detailed feedback on progress. Trial examinations take place in both Year 10 and Year 11.

### **How to be a successful student in this subject**

- Work to the best of your ability in all lessons.
- Complete homework tasks to a standard in line with or exceeding the target grade. Homework is set regularly and will include tasks consisting of practice examination questions, investigation work for case study production and the construction of revision materials. You will also be expected to revise thoroughly for all class tests and modular examinations.
- Take part in two fieldwork investigations.
- Ask for help and assistance if required. This is always available and can be arranged for lunchtime or after-school when necessary.
- Keep up-to-date with current affairs by watching the news on a regular basis and/or reading a quality newspaper.
- Attend publicised revision sessions prior to the formal examinations.

### **Career Pathways/Option**

- A Geography qualification can lead to careers in Leisure and Tourism Industries, Local Authority Planning, Transport, Retail and environmental-based industries amongst many others.
- There are also numerous degree courses affiliated with Geography as a subject.

### **Contact**

- If you have any queries, please contact Mrs R Zacune.



**Exam Board: AQA**

**Course Code: GCSE History (8145)**

[www.AQA.org.uk](http://www.AQA.org.uk)

The GCSE History content comprises the following elements:

- A Period Study: America 1920-73 Opportunity and Inequality
- A Wider World Depth Study: Conflict and Tension between East and West 1945-72 (The Cold War)
- A Thematic Study: Britain: Health of the People c.1000 to present day
- A British Depth Study: Elizabethan England c.1568-1603

British History will form a minimum of 40% of the assessed content over the full course.

### **How is the course assessed?**

Each paper is divided into two sections; each section is worth 25% of the entire course.

- Paper One: One written examination of 1 hour and 45 minutes, 84 marks available and is worth 50% of the entire course.
  - Section A: Period Study: America 1920 – 1973 Opportunity and Inequality
  - Section B: Wider World Depth Study: Conflict and Tension between East and West 1945-72 (The Cold War).
- Paper Two: One written examination of 1 hour and 45 minutes, 84 marks available and is worth 50% of the entire course.
  - Section A: Thematic Study: Britain: Health of the People c.1000 to present day
  - Section B: British Depth Study: Elizabethan England c.1568-1603

### **How to be a successful student in this subject**

- Work to the best of your ability in all lessons.
- Complete homework promptly – each week you will be asked to complete 2 pieces of homework.
- Attend extra support sessions when invited.
- Ask for help if needed – this will always be provided.
- Attend revision sessions.
- To achieve a good grade in History, you will need to have a genuine interest in this subject area. You will need to be motivated, hardworking and well-disciplined. You should also be willing to take on board all advice and recommendations for improvement. You will also be required to extend the work completed in lessons by undertaking independent study at home.

### **Career Pathways/Option**

- You will need to gain at least a level 6 grade at GCSE level in order to apply for a place to study A-Level, plus a level 7 grade in English Language.
- Whatever job you may think of doing, you will need to follow a balanced GCSE course which involves some study of how people have interacted with one another. An employer, noting that you have a GCSE in History might well be aware that you understand what makes people tick, what motivates them, what they think and feel.

### **Contact**

- If you have any queries, please contact Miss N Scott.

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**Exam Board: AQA**

**Course Code: 4668**

[www.aqa.org.uk](http://www.aqa.org.uk)

All students follow the AQA GCSE course in German in order to develop the ability to communicate effectively in German through the spoken and written word, using a range of vocabulary and structures to develop knowledge and understanding of countries and communities where German is spoken.

### **How is the course assessed?**

Examination = 100%

- There are 4 exam papers: Reading, Listening, Speaking and Writing worth 25% each.
- Students are assessed at either Foundation (grades 1 to 5) or Higher (grades 5-9).
- Homework is assessed weekly and students will get feedback from their teacher in class. Students will be assessed more formally with a test each half-term on the work covered over that time. There is a mock examination part way through Year 11 and this will highlight areas that will need to be improved prior to the GCSE examinations in the summer of Year 11.

### **How to be a successful student in this subject**

- Work to the best of your ability in all lessons.
- Complete homework promptly: homework is set once per week and can include written tasks, examination-style questions and online tasks using [Duolingo](https://www.duolingo.com).
- Ask for help if needed, this will always be provided.
- Keep on top of vocabulary learning, little and often is the best approach
- Revise often, this will be much more effective than trying to revise just before examinations.
- Attended publicised revision sessions which are held prior to formal examinations.

### **Career Pathways/Option**

- |                               |  |
|-------------------------------|--|
| • International Banking       | • Public Relations                           |
| • Travel and Tourism Industry | • Export/Import Business                     |
| • Civil Servant               | • Cabin Crew                                 |
| • Teaching                    | • Armed Forces                               |
| • Interpreting                | • Hospitality Industry (Hotels and Catering) |
| • Translation                 | • IT Sector                                  |

### **Contact**

- If you have any queries, please contact Mrs E Batzios.



**Exam Board: AQA**

**Course Code: 8271**

<http://www.aqa.org.uk/8271>

Students will prepare for an examination which will take place in the Summer of Year 11. The examination will test students' knowledge of music theory and technical language.

Coursework involves solo and ensemble performances and two compositions.

### **How is the course assessed?**

- 40% Examination: Understanding Music.
- 30% Performing Music (internally assessed, externally moderated).
- 30% Composing Music (internally assessed, externally moderated).

### **How to be a successful student in this subject**

- Practise regularly, at least 20 minutes a day. Even 10 minutes a day is better than an hour every now and then.
- Take part in as many extra-curricular activities as you can.
- Listen to a wide range of music.
- Complete your composition work on time.

### **Career Pathways/Option**

- Performing, composing, recording, technology, teaching, copyright and law, music management, music therapy.

### **Contact**

- If you have any queries, please contact Mr D Windsor.





**Exam Board: AQA**

**Course Code: 8582**

[www.aqa.org.uk/8582](http://www.aqa.org.uk/8582)

The course covers a range of theoretical principles associated with physical activity and a complete and comprehensive programme of physical activities.

All students study Applied Anatomy and Physiology, Movement Analysis, Physical Training, Sports Psychology, Socio-Cultural Influences, Health, Fitness and Well-Being and how to interpret the use of data. Students will also work on a range of physical activities and will be assessed on three (students may be assessed in an activity they do outside school, however, this must be on the exam board list of assessment activities).

#### **How is the course assessed?**

- Theory (60%): Two examination papers (2 x 1.15 hours) in the summer of Year 11.
- Practical (30%): Students are assessed in three different practical activities: A Team activity, Individual activity and either an additional Team or Individual activity.
- Internal assessment with external moderation (10%): The performance analysis assessment will require students to analyse and evaluate a sports performance in detail. They will be required to identify strengths and weaknesses in the performance where they will then produce an overall action plan to bring about improvement in the weaknesses recognised.
- Homework will be set on a weekly basis and students will be expected to spend a lot of their own time improving their physical activities.

#### **How to be a successful student in this subject**

- You need to spend as much time on your theory work as your practical activities.
- You also need to work hard on your weaker practical areas so that they don't have a negative impact on your overall grade. You will therefore need to be proficient in more than one practical activity.

#### **Career Pathways/Option**

- This course acts as an introduction to A-Level Physical Education or Level 3 BTEC Sport. Many Universities are accepting A-Level Physical Education as a Science subject when applying for courses such as Physiotherapy and Occupational Health. The course is also beneficial to those seeking employment in the Leisure, Sports Coaching and Sports Injury industry.

#### **Contact**

- If you have any queries, please contact Mr C Swift.



Students will have the opportunity to develop their knowledge, skills and understanding of religion by exploring the importance and impact of beliefs, teaching, sources and practices. They will also be able to express their own personal responses on issues such as identity, belonging, values and commitments.

**This is a non-examined compulsory course:**

- The course focusses on the study of two major world religions: Christianity and Islam.
- Students will study topics such as:
  - Crime and Punishment
  - Peace and Conflict
  - Other ethical issues like euthanasia and infertility treatments.
- Internal assessment: progress is monitored through the course by class work.
- We would also advise that students keep up-to-date with current affairs by watching the news and reading quality newspapers.

**How to be a successful student in this subject**

- To achieve in Religious Studies, you will need to have a genuine interest in this subject area.
- You will need to be motivated, hard-working and well disciplined.
- You should also be willing to take on board all advice and recommendations for improvement.
- You will also be required to extend the work completed in lessons by undertaking independent study at home.

**Career Pathways/Option**

- The value of Religious Studies is immeasurable. Identification, investigation and response to fundamental questions of life raised by religion and human experience are all seen by employers as positive in helping employees to work side by side and shows the ability to demonstrate organisational skills.
- There are a variety of jobs which value Religious Studies. These range from Veterinary Surgeon to Accountancy. All jobs utilise the ability to employ logic and an understanding of others' ideals and presentation of empathetic responses.

**Contact**

- If you have any queries, please contact Miss J Smart.



[www.edexcel.com](http://www.edexcel.com)

The Prince's Trust Level 2 Certificate in Personal Development and Employability Skills Achieve Programme gives young people the chance to work together to achieve goals relating to their education, training and future lives. By working towards a nationally recognised qualification, young people will be able to gain recognition for achievements which will stay with them on their Personal Learning Record.

#### **How is the course assessed?**

- The Achieve Programme promotes a flexible approach, using relevant experimental learning to support young people.
- The qualification is 100% centre assessed using portfolios of evidence which are graded as pass or fail. The portfolios are internally assessed and externally moderated.

#### **How to be a successful student in this subject**

- To achieve the units and qualification, students need to gather evidence in a variety of forms, for example written work or a signed observation record by a teacher.

#### **Career Pathways/Option**

- This qualification provides a platform for students to progress onto further education opportunities and/or employment, as they expand their personal development and employability skills.
- This qualification leads onto our WorkSkills Programme in Biddulph Sixth Form.

#### **Contact**

- If you have any queries, please contact Ms A Perry.

**“Working together to achieve our personal best”**



**Exam Board: Edexcel**

**Course Code: 600/4782/3**

[www.Edexcel.com/quals/firsts2012/health-and-social-care](http://www.Edexcel.com/quals/firsts2012/health-and-social-care)

BTEC qualifications in Health and Social Care are specialist qualifications that introduce students to aspects of employment within the Health and Social Care Sector. They are equivalent to 1 GCSE and will consist of 120 guided learning hours.

Components include: 1) Human Lifespan Development, 2) Health & Social Care Values, 3) Health and Wellbeing.

**How is the course assessed?**

- Components 1 and 2 are internally assessed and externally moderated.
- Each component will have an overall grade awarded at Pass, Merit or Distinction Level.
- Component 3 is externally assessed and is based on pre-released material which is examined under supervised conditions this is worth 40% of the total qualification.

**How to be a successful student in this subject**

Most of the work is completed within curriculum time. However, if students want to research topics outside of school, this will always be encouraged. The course also encourages students to complete some work experience in a related area.

To gain a Pass, Merit or Distinction you need:

- To show a good level of commitment to your studies.
- To work independently.
- To be able to use your ICT skills in research and presentation.
- To be able to learn through the use of visual, oral and written forms of communication.
- If you want to continue to study BTEC Health & Social Care post-16 you must get a Merit or Distinction.

**Career Pathways/Option**

- With further training or study, students go on to careers in Nursing, Social Work, Radiography, Residential Management, Physiotherapy and many other occupations.
- If students choose to enter employment rather than further education they may be able to obtain positions in the following areas:
  - Registered Care Homes
  - Hospitals and Primary Care Trusts
  - Nursing Homes
  - Health Centres
  - Or any other Health Care setting

**Contact**

- If you have any queries, please contact Miss H Bowden, Mrs Halfpenny or Mrs Acton.



**Exam Board: Edexcel**

**Course Code: 603/0406/6**

[www.edexcel.com](http://www.edexcel.com)

The course is designed to enable those who have a keen interest in Dance to demonstrate their understanding of the performing arts by examining professional dance work and the processes used to create them. Students will also develop their dance skills through the reproduction of repertoire and will be given the opportunity to work as part of a group to create a workshop performance.

#### **How is the course assessed?**

1. Exploring the Performing Arts – assessed internally
2. Developing skills and techniques in the performing arts – assessed internally
3. Performing to a brief – assessed externally

#### **How to be a successful student in this subject**

- You need a keen interest in Dance and must be confident to perform in front of others. You do not need to have past experience but a commitment to the course is essential.
- You will be expected to attend rehearsals outside of curriculum time to prepare for performances.
- Leadership at all levels is a key concept of the dance department. In Year 11 you will be given the opportunity to become a Dance Leader, working with Middle or First Schools in producing a dance piece to be showcased at the 'Inspire' Dance show. Other leadership opportunities will also be made available.

#### **Career Pathways/Option**

Students who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A-Levels as preparation for entry into higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in Performing Arts, which prepares students to enter employment or apprenticeships, or to move on to higher education by studying a degree in the performing arts or production arts areas.

#### **Contact**

- If you have any queries, please contact Mrs K Ford.



**Exam Board: Edexcel**

**Course Code: 600/4779/3**

[www.edexcel.com](http://www.edexcel.com)

This is for students with a keen interest in sport and outdoor adventurous activities. The course is the equivalent of 1 GCSE.

All students study: Fitness for Sport and Exercise, Practical Sports Performance, The Sports Performer in Action, Leading Sports Activities.

### **How is the course assessed?**

- 75% Coursework and 25% via an external examination.
- 3 coursework units are internally assessed and then moderated by the examination board.
- 1 unit is externally assessed via an external examination.
- Each unit will have an overall grade awarded at Pass, Merit or Distinction Level.

### **How to be a successful student in this subject**

Most of the work is completed within curriculum time. However, if students want to research topics outside of school, this will always be encouraged.

To gain a Merit or Distinction you need:

- To show a good level of commitment to your studies.
- To work independently.
- To be able to use your ICT skills in research and presentation.
- To be able to learn through the use of visual, oral and written forms of communication.
- If you want to continue post-16 to study BTEC Sport, you must get a Merit or Distinction.

### **Career Pathways/Option**

- This course acts as an introduction to Level 3 BTEC in Sport studied in Year 12/Year 13 which leads on to the many sports degrees on offer at universities.
- The course is also beneficial to those seeking employment in the Leisure, Sports Coaching and Sports Injury industry.

### **Contact**

- If you have any queries, please contact Mr C Swift.