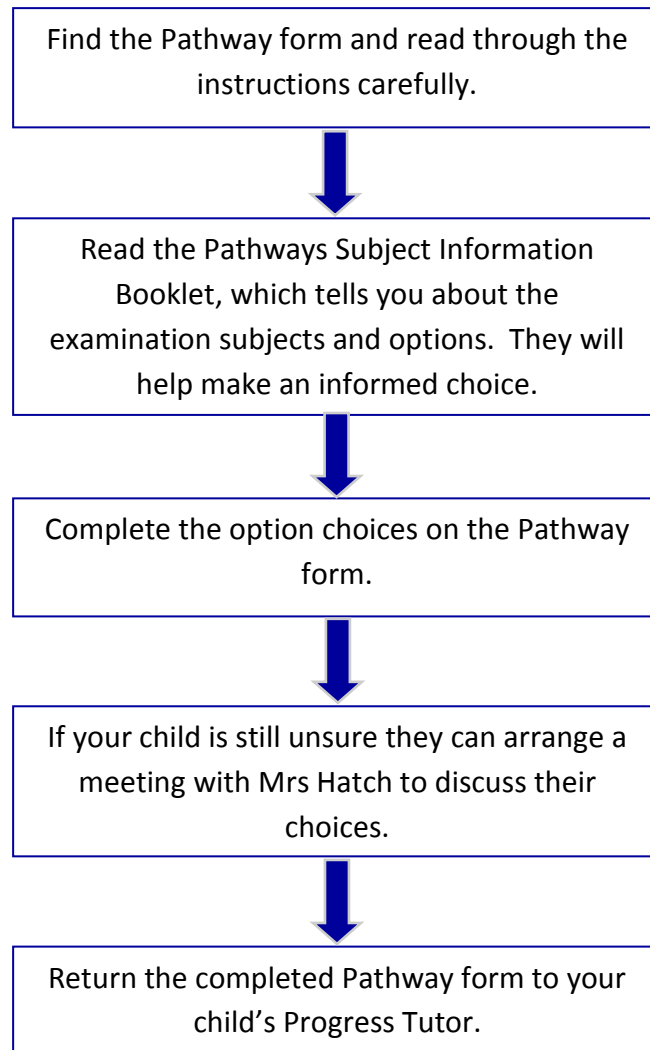




PATHWAYS SUBJECT INFORMATION

2017

On the letter which accompanies this booklet we have recommended a Pathway which we feel will help your child gain the very best from their education during Years 10 and 11.



We will look closely at your choices and every effort will be made to ensure that your child gets these choices, but the range of courses on offer will be determined by staffing and resources available within the school.

It is important also to note that we will also consider behaviour in Year 9 and academic performance and progress made, before we allocate places on each of the Pathways.

Course Overview



ENGLISH LANGUAGE AND ENGLISH LITERATURE

Exam Board: AQA

www.aqa.org.uk

Course Code: 8700 English Language, 8702 English Literature

The English Language course places emphasis on reading texts in a wide range of genres and for a wide range of audiences. Texts read are both modern and pre-Twentieth Century; fiction and non-fiction. Speaking and listening is also assessed and reported separately.

English Literature focuses on the study of novels, plays and poetry, both modern and pre-Twentieth Century.

How is the course assessed?

- English Language – 100 % Examination.
- English Literature – 100% Examination.
- Homework is assessed twice weekly with feedback given in class.
- You will be assessed more formally with a test each half-term and mock examinations in Years 10 and 11. This will highlight areas that will need to be improved prior to the GCSE examinations in the summer of Year 11.

How to be successful

- Read regularly at home.
- Work to the best of your ability, both in class and in your homework.
- Ask for help whenever you need it.
- Check your spellings and learn corrections.
- Use a wide variety of sentence structures and punctuation.
- Remember to paragraph your work.
- Obtain revision guides for the texts we study for the examinations.
- Familiarise yourself with the mark scheme and do as many practice questions as you can.

Career Pathways/Option

- A qualification in English and English Literature can open up a vast array of careers.
- Some, possibilities are: Teaching, Journalism, Marketing, Speech Therapy, Media Work, PR and Law.

Contact

- If you have any queries please contact Mrs S Atkins.

Course Overview

MATHEMATICS GCSE



Exam Board: AQA (to be confirmed)

www.AQA.org.uk

Course Code: 8300

All students follow pathways which are designed to cater for their individual needs and rates of progression. All examinations will be taken at the end of the course, in line with government policy.

All students will study Number, Algebra, Shape and Space (Geometry), Probability, Applying Mathematics (Problem Solving) and Ratio and Proportion.

How is the course assessed?

Examination – 100%

- Coursework – There is no controlled assessment component in GCSE Mathematics.
- Students are assessed at either Foundation (grades 1 to 5) or Higher (grades 4 to 9).
- Homework is assessed weekly with feedback given in class.
- You will be assessed more formally with a test as per the calendar and mock examinations in Years 10 and 11. This will highlight areas that will need to be improved prior to the GCSE examinations in the summer of Year 11.

How to be successful

- Work to the best of your ability in all lessons.
- Complete homework promptly – homework is set twice per week and can include both written tasks consisting of practice questions, investigation work, or examination-style questions, and online tasks using MyMaths and other websites.
- Ask for help if needed – this will always be provided.
- Revise often, this will be much more effective than trying to revise just before examinations. A revision guide helps along with the use of MathsWatch online.
- Attend publicised revision sessions which are put on prior to external examinations.

Career Pathways/Option

- A Mathematics qualification can lead to a career in Statistics, Transport, Engineering, Law, Food Technology, Graphics, Computing, Medicine, Teaching, Finance and many others. Many doors will be open to you with a good Mathematics qualification that would otherwise be closed.
- For more information see www.mathscareers.org.uk.

Contact

- If you have any queries please contact Mrs R Hayes.

Course Overview



TRIPLE SCIENCE

Exam Board: OCR

Course Code: J247 (GCSE Biology A), J248 (GCSE Chemistry A) and J249 (GCSE Physics A)

www.ocr.org.uk

All examinations will be taken at the end of the course, in line with government policy. The course is composed of three separate GCSEs, which allows students to gain GCSEs with different grades. The course is allocated 30% of the timetable (9 lessons) in Year 10 and Year 11.

How is the course assessed?

- First assessment in 2018.
- Each GCSE is 100% external examination.
- Practical's are integral to the course and knowledge of practical technique is assessed in the written papers.
- For each GCSE, Biology, Chemistry and Physics, students sit two papers: each paper carries 50% of the final mark for the individual GCSE.
- So in total students take 6 written examinations in the summer of Year 11.
- Students are entered for Higher tier papers.
- Homework is set regularly by staff. Students should expect to get 3 pieces of homework per week, taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

How to be successful

- Work to the best of your ability in all lessons.
- Complete homework promptly asking for help if necessary.
- Revise for the mini topic tests as this will reinforce ideas covered in class. Regular revision is far more effective than trying to 'cram' just before the examination.
- Buy revision guides sold in the department and use them to aid revision and homework.
- Attend revision clinics in the run up to the summer examination.

Career Pathways/Option

- To study A-Level separate Sciences a level 8 or 9 grade pass in Biology/Chemistry/Physics is required (plus a level 8 grade in Maths).
- A Science qualification can lead on to a career in: Medicine, Veterinary Work, Teaching, Research, Pharmacy, The Royal Air Force, Optometry, Radiography, Physiotherapy, and Town Planning.

Contact

- If you have any queries please contact Mrs C Wright.

Course Overview

SCIENCE GCSES (DOUBLE AWARD)



Exam Board: OCR

Course Code: J250 (Combined Science A)

www.ocr.org.uk

All examinations will be taken at the end of the course, in line with government policy. The course is allocated 20% of the timetable (6 lessons) in Year 10 and Year 11).

How is the course assessed?

- First assessment in 2018.
- Practical activities are embedded in the course and are a fundamental part of the learning process. Techniques are assessed in the written papers.
- Each GCSE is 100% external examination.
- In total students take 6 written examinations in the summer of Year 11 each worth 16.7%.
- Students are entered for either Foundation or Higher tiers.
- Homework is set regularly by staff. Students should expect to get 2 pieces of homework per week, each taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

How to be successful

- Work to the best of your ability in all lessons.
- Complete homework promptly asking for help if necessary.
- Revise for the mini topic tests as this will reinforce ideas covered in class. Regular revision is far more effective than trying to 'cram' just before the examination.
- Buy revision guides sold in the department and use them to aid revision and homework.
- Attend revision clinics in the run up to the summer examination.

Career Pathways/Option

- To study A-Level separate Sciences a level 8 grade or level 9 grade pass in Combined Science is required (plus a level 8 grade in Maths).
- To study BTEC post-16, two passes at grade 5 in Combined Science GCSEs are required.
- A Science qualification can lead on to a career in: Medicine, Veterinary Work, Teaching, Research, Pharmacy, The Royal Air Force, Optometry, Radiography, Physiotherapy, and Town Planning.

Contact

- If you have any queries please contact Mrs C Wright.

Course Overview

ART & DESIGN GCSE



Exam Board: OCR

Course Code: Art & Design Suite – J170-J176

www.ocr.org.uk

Art and Design is concerned with visual and tactile forms of expression. It is designed to encourage you to develop your ability to observe, select and interpret with imagination, feeling and understanding. It also helps you understand the language and conventions (rules) of Art and Design and gain an understanding of the place that Art and Design has through creating professional outcomes for a purpose.

How is the course assessed?

- 60% Portfolio, 40% Externally set task.
- In Art and Design the Portfolio is equal to 60% of your final grade. One unit is the externally set task and this makes up the remaining 40% of your final grade.
- In this subject your Portfolio and externally set task are assessed internally by the staff that teach you. As you develop your Portfolio each piece of work will be regularly marked with a current and target grade. If you have not yet met your target grade a commentary will be written outlining what you need to do to improve.

How to be successful:

- In Room 127 there are example portfolios of work graded at a level 5 – 9. If you wish to look at these to get an idea about the standard, amount and type of work you will be doing over the next two years, just ask.
- Work to the best of your ability and experiment with a wide variety of techniques and processes.
- Constantly practise techniques that you may find difficult in your sketchbook.
- Be creative and innovative when interpreting and developing your project theme.
- Make full use of lunchtime and after-school extra support sessions.

Career Pathways/Option:

- Fashion designer, editor, buyer, illustrator, architect or design engineer, Art therapist, theatre set or costume designer, product designer, make-up artist, furniture designer, interior designer.
- To study Art and Design at a higher level, i.e. A-Level in the Sixth Form you would need to achieve a level 5 grade or above or BTEC National Certificate in Art and Design.

Contact:

- If you have any queries please contact Miss S Tracey.

Course Overview

BUSINESS STUDIES



Exam Board: AQA
Course Code: 8132
www.aqa.org.uk

The Business course introduces students to issues concerning the setting up and operation of a business. It explores six areas of business in the real world; Influences on business, Business Operations, Human Resources, Marketing and Finance.

How is the course assessed?

All examinations will be taken at the end of the course, in line with government policy. The course is split into:

Paper 1

- Influences on operations and Human Resources
- 1 hour 45 minutes
- 90 marks
- 50% of GCSE

Questions

- Section A: 20 marks multiple choice
- Section B: one case study with questions 34 marks approximately
- Section C: case study with questions 36 marks appropriately

Paper 2

- Influences of Marketing and Finance on business activity
- 1 hour 45 minutes
- 90 marks
- 50%

Questions

- Section A: 20 marks multiple choice
- Section B: one case study with questions 34 marks approximately
- Section C: case study with questions 36 marks appropriately

How to be successful:

In order to be successful in Business you will need to:

- Work hard.
- Take care of your exercise book and the notes you make in class.
- Revise from class notes and revision guides for all necessary examinations.
- Strive to achieve your target grade.
- Produce a good piece of controlled assessment using the teacher's help and guidance.
- Follow the department guidelines.

Career Pathways/Option:

Business and Management courses are the most popular subjects studied at university. There are numerous career opportunities where skills and knowledge gained in Business Studies would be relevant. Some examples are Accounting, Management, Finance, Marketing, Human Resources and Retail. The course also encourages you to develop your expertise and entrepreneurial skills if you are considering starting your own business.

Contact:

- If you have any queries please contact Mrs S St Clair, Mr Scarratt or Miss Deavall

Course Overview

ICT – LEVEL 1/2 CAMBRIDGE NATIONAL CERTIFICATE IN ICT



Exam Board: OCR
Course Code: J810
www.ocr.org.uk

All students complete an ICT qualification that is equivalent to 1 GCSE. Coursework is completed in Year 10 and in the autumn term of Year 11. The examination is taken at the end of the course in the summer of Year 11. Students will complete 4 Units in total; 2 of which are mandatory. The core units are 'Understanding Computer Systems' and 'Using ICT to create Business Solutions'. The two optional units will be chosen from a range of 9 units; some examples are 'Handling Data using Spreadsheets', 'Creating Digital Images' and 'Handling Data using Databases'.

How is the course assessed?

- One of the mandatory units, 'Understanding Computer Systems', is assessed by a 1 hour, 60 mark written examination consisting of short and long answer questions. The other three units are assessed by the student submitting a portfolio of work, based on an assessment task set by OCR, which is internally marked and externally moderated.

How to be successful

Most of the assessment is carried out in the form of coursework portfolios. This means work completed on the first day of Year 10 is equally as important as work completed on the last day of Year 11. Therefore, you should:

- Work to the best of your ability in lessons.
- Have good attendance. If you miss lessons you will be expected to catch up on missed coursework in your own time.
- Attend after-school coursework sessions when required.
- Revise for the examination and use the materials provided.

Career Pathways/Option

- Most industries and careers use ICT on a daily basis. You will be well-equipped to enter the workplace and use ICT confidently as a result of this qualification.
- Further study could lead to careers in Business, Digital Design or Computing. For example: Web Development, Game Design, Programming, Business Analysis.

Contact

- If you have any queries please contact Mrs E Moss.

Course Overview

Computer Science: Level 1 /2 GCSE (9-1) in Computer Science

Exam Board – OCR

www.ocr.org.uk



Course code – J276

The qualification will build on the knowledge, understanding and skills established through the Computer Science elements of the KS3 programme of study. It will encourage students to understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation. It will also allow pupils to analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs.

How is the course assessed?

There are 2 examination units and a controlled assessment task set by the examination board.

Unit 1 'Computer Systems'

- Written Paper
- 1 Hour 30 mins
- 80 Marks
- 40% of GCSE

Unit 2 'Computational thinking, algorithms and programming'

- Written Paper
- 1 Hour 30 mins
- 80 Marks
- 40% of GCSE

Unit 3 'Programming project'

- Controlled Assessment
- 40 Marks
- 20% of GCSE

Classwork and homework is regularly assessed and feedback provided. You will undertake classroom assessment through examination questions and end of unit tests as well as sitting mock examinations in Year 10 and Year 11.

How to be successful

You should have an interest in Computer Science and programming. You will need to:

- Work to the best of your ability in lessons.
- Have good attendance. If you miss lessons you will be expected to catch up on missed work in your own time.
- Attend after school revision sessions when required.
- Revise for the examination and use the materials provided.

Career Pathways/Option

Further study could lead to careers in Business, Digital Design or Computing. For example: Web Development, Game Design, Programming, and Business Analysis.

Contact

If you have any queries please contact Mrs E Moss.

Course Overview

DESIGN & TECHNOLOGY, FOOD GCSE

Exam Board – AQA

Course Code:

www.aqa.org.uk



The new Food Preparation and Nutrition GCSE is an exciting and creative course which focuses on practical cooking skills. The course will ensure you develop an understanding of nutrition, food provenance and the working characteristics of food materials. You will also learn about British and international culinary traditions, food security and food safety. At the heart of the qualification is a focus on developing practical cookery skills and a strong understanding of nutrition.

Throughout Years 10 and 11 you will be given the essential skills required for the completion of your non exam assessments (NEA). There is also an examination which is taken at the end of Year 11.

Some of the topics covered include food safety and hygiene, nutritional modelling and food preservation. Practical elements will involve soups, baking, pastry and cook-chill products to name a few.

How is the course assessed?

Non exam assessment (NEA) 50%/Exam 50%

- Non exam assessment is completed throughout Year 11. It is worth 50% of the whole mark and is also broken down into 15% food investigation written assessment and 35% food preparation assessment that includes a 3 hour practical assessment.
- Folder and practical work will be assessed on a weekly basis using an easy to follow monitoring system.
- You will be assessed more formally with a mock examination which is taken part of the way through Year 11, highlighting areas that will need to be improved prior to the GCSE examination in the summer.

How to be successful

- Work to the best of your ability in all lessons and bring ingredients in when required.
- Complete all homework given promptly.
- Make full use of lunchtime and after-school extra support sessions.
- Revise often – theory work will be taught throughout and revising all year round is proven to be more effective than trying to revise just before examinations are due.
- Plan your time carefully. The most successful students who produce high quality work are usually those who plan their time with care and meet all deadlines set.
- It is vital that any work at school is supported by the necessary study at home.

Career Pathways/Option

- The Public Health Sector, Hospitality and Catering, Retail Management, Dietetics (working with those who require special dietary needs, working with the NHS), Food Scientist (making new products), Packaging Designers (crates, cartons, bottles, and packets) and Chefs etc.

Contact

- If you have any queries please contact Mr G Bowyer.

Course Overview

DESIGN & TECHNOLOGY, GRAPHIC PRODUCTS, PRODUCT DESIGN OR TEXTILES



Exam Board: AQA
Course Code: 8552
www.aqa.org.uk

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. GCSE Design and Technology allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

How is the course assessed?

Examination 50% /Non-exam assessment (NEA) 50%

- Component 1: Written exam is a single paper of 2 hours in duration, 100 marks and questions vary from multi-choice questions to extended responses and are worth 50%.
- Component 2: Non exam assessment (NEA) is a single design and make task which focusses on the production of a working prototype and portfolio of evidence. Learners will adopt a specialized approach to AQA set design briefs in either;
 - Graphic Products
 - Product Design
 - Textiles
- NEA is completed in Year 11. It is worth 50% of the whole mark and is broken down into Section A (20 marks) multi choice questions and short answer questions examining the core technical principles, Section B (30 marks) consists of longer response questions that assess the specialist technical principles, Section C (50 marks) consists of questions that assess the designing and making principles.

How to be successful

- Work to the best of your ability in all lessons and bring in materials when required;
- Complete all homework set;
- Make full use of lunchtime and after-school extra support sessions;
- Revise often – theory work will be taught throughout and revising all year round is proven to be more effective than trying to revise just before the examinations are due;
- Plan your time carefully. The most successful students who produce high quality work are usually those who plan their time with care and meet all deadlines;
- It is vital that any work at school is supported by the necessary study at home.

Career Pathways/Option

- Engineering Design, Product Design, Computer Game Design, Architecture, Sports Goods, Gym Equipment, Transport Design, Jewellery Designer, Textile Designer, Joiner, Interior Designer, Engineer, Packaging Design, Animator.

Contact

- If you have any queries please contact Mr G Bowyer.

Course Overview

GEOGRAPHY GCSE



Exam Board: Edexcel

Course Code: 2GAO1

www.edexcel.com/quals/gcse/gcse09/geography

All students opting for Geography GCSE will sit their examinations at the end of the course, in line with government policy. There is no longer a tiered level of entry.

How is the course assessed?

Examination – 100% (3 papers). The examinations include a variety of assessment techniques including multiple choice questions, short open, open response and extended writing.

Component 1 – Global Geographical Issues Hazardous Earth, Development and Challenges of an Urbanising world.

Component 2 – UK Geographical Issues, Coastal Change and Conflict, River Processes and Pressures, Dynamic UK cities. Two Fieldwork investigations: one physical and one human based investigation.

Component 3 – People and Environment Issues 25% - People and Biosphere, Making Geographical Decisions, Forests Under Threat, Consuming Energy Resources, Making a Geographical Decision.

- There are regular modular internal assessments with detailed feedback on progress. Trial examinations take place in both Y10 and Y11.

How to be successful

- Work to the best of your ability in all lessons.
- Complete homework tasks to a standard in line with or exceeding the target grade. Homework is set regularly and will include tasks consisting of practice examination questions, investigation work for case study production and the construction of revision materials. Students will also be expected to revise thoroughly for all class tests and modular examinations.
- Take part in two fieldwork investigations.
- Ask for help and assistance if required. This is always available and can be arranged for lunchtime or after-school when necessary.
- Keep up-to-date with current affairs by watching the news on a regular basis and/or reading a quality newspaper.
- Attend publicised revision sessions prior to the formal examinations.

Career Pathways/Option

- A Geography qualification can lead to careers in Leisure and Tourism Industries, Local Authority Planning, Transport, Retail and Environmental-based Industries amongst many others.
- There are also numerous degree courses affiliated with Geography as a subject.

Contact

- If you have any queries please contact Mrs R Zacune.

Course Overview

HISTORY GCSE

Exam Board: AQA

Course Code: GCSE History (8145)

www.AQA.org.uk



The GCSE History content comprises the following elements:

A Period Study: America 1840-1895 Expansion and Consolidation

A Wider World Depth Study: Conflict and Tension in Asia 1950-1975

A Thematic Study: Britain: Health of the People c.1000 to present day

A British Depth Study: Elizabethan England c.1568-1603

British History will form a minimum of 40% of the assessed content over the full course.

How is the course assessed?

Each paper is divided into two sections; each section is worth 25% of the entire course.

Paper One: One written examination of 1 hour and 45 minutes, 84 marks available and is worth 50% of the entire course.

Section A: Period Study: America 1920 – 1973 Opportunity and Inequality

Section B: Wider World Depth Study: Conflict and Tension in Asia 1950-1975

Paper Two: One written examination of 1 hour and 45 minutes, 84 marks available and is worth 50% of the entire course.

Section A: Thematic Study: Britain: Health of the People c.1000 to present day

Section B: British Depth Study: Elizabethan England c.1568-1603

How to be successful

- Work to the best of your ability in all lessons.
- Complete homework promptly – each week students will be asked to complete 2 pieces of homework.
- Attend extra support sessions when invited.
- Ask for help if needed – this will always be provided.
- Attend revision sessions.
- To achieve a good grade in History, you will need to have a genuine interest in this subject area. You will need to be motivated, hardworking and well-disciplined. You should also be willing to take on board all advice and recommendations for improvement. You will also be required to extend the work completed in lessons by undertaking independent study at home.

Career Pathways/Option

- You will need to gain at least a level 7 grade at GCSE level in order to apply for a place to study A-Level, plus a level 8 grade in English Language.
- Whatever job you may think of doing, you will need to follow a balanced GCSE course which involves some study of how people have interacted with one another. An employer, noting that you have a GCSE in History might well be aware that you understand what makes people tick, what motivates them, what they think and feel.

Contact

- If you have any queries please contact Miss N Scott.

Course Overview

GERMAN GCSE

Exam Board: AQA

Course Code: 4668

www.aqa.org.uk



All students follow the AQA GCSE course in German in order to develop the ability to communicate effectively in German through the spoken and written word, using a range of vocabulary and structures to develop knowledge and understanding of countries and communities where German is spoken.

How is the course assessed?

Examination = 100%

- There are 4 exam papers – Reading, Listening, Speaking and Writing – 25% each.
- Students are assessed at either Foundation (grades 1 to 5) or Higher (grades 5-9).
- Homework is assessed weekly and you will get feedback from your teacher in class. You will be assessed more formally with a test each half-term on the work covered over that time. There is a mock examination part of the way through Year 11 and this will highlight areas that will need to be improved prior to the GCSE examinations in the summer of Year 11.

How to be successful

- Work to the best of your ability in all lessons.
- Complete homework promptly – homework is set once per week and can include written tasks, examination-style questions and online tasks using www.kerboodle.co.uk
- Ask for help if needed – this will always be provided.
- Revise often, this will be much more effective than trying to revise just before examinations.
- Attended publicised revision sessions which are held prior to formal examinations.

Career Pathways/Option

- International Banking
- Travel and Tourism Industry
- Civil Servant
- Teaching
- Interpreting
- Translation
- IT Sector
- Public Relations
- Export/Import Business
- Cabin Crew
- Armed Forces
- Hospitality Industry (Hotels and Catering)

Contact

- If you have any queries please contact Mrs L Ratcliffe.

Course Overview

MUSIC GCSE

Exam Board: AQA

Course Code: 8271



<http://www.aqa.org.uk/subjects/music/gcse/music-8271>

Students will prepare for an examination which will take place in the Summer of Year 11. The examination will test students' knowledge of music theory and technical language.

Coursework involves solo and ensemble performances and two compositions.

How is the course assessed?

- 40% Examination: Understanding Music
- 30% Performing Music (internally assessed, externally moderated)
- 30% Composing Music (internally assessed, externally moderated)

How to be successful

- Practise regularly, at least 20 minutes a day. Even 10 minutes a day is better than an hour every now and then
- Take part in as many extra-curricular activities as you can
- Listen to a wide range of music
- Complete your composition work on time

Career Pathways/Option

- Performing, composing, recording, technology, teaching, copyright and law, music management, music therapy

Contact

- If you have any queries please contact Mr D Windsor.

Course Overview

PHYSICAL EDUCATION GCSE



Exam Board: AQA

Course Code: 8582

www.aqa.org.uk/8582

You will cover a range of theoretical principles associated with physical activity and complete a comprehensive programme of physical activities

All students study Applied Anatomy and Physiology, Movement Analysis, Physical Training, Sports Psychology, Socio-Cultural Influences, Health, Fitness and Well-Being and how to interpret the use of data. You will also work on a range of physical activities and you will be assessed on three. (You may be assessed in an activity you do outside school however this must be on the exam boards list of assessment activities)

How is the course assessed?

- Theory (60%): Two examination papers (2 x 1.15 hours) in the summer of Year 11
- Practical (30%): Students are assessed in three different practical activities: A Team activity, Individual activity and either an additional Team or Individual activity.
- Internal assessment with external moderation (10%): The performance analysis assessment will require students to analyse and evaluate a sports performance in detail. They will be required to identify strengths and weaknesses in the performance where they will then produce an overall action plan to bring about improvement in the weaknesses recognised.
- Homework will be set on a weekly basis and students will be expected to spend a lot of their own time improving their physical activities.

How to be successful

- You need to spend as much time on your theory work as your practical activities.
- You also need to work hard on your weaker practical areas so that they don't have a negative impact on your overall grade. You will therefore need to be proficient in more than one practical activity.

Career Pathways/Option

- This course acts as an introduction to A-Level Physical Education or Level 3 BTEC Sport. Many Universities are accepting A-Level Physical Education as a Science subject when applying for courses such as Physiotherapy and Occupational Health. The course is also beneficial to those seeking employment in the Leisure, Sports Coaching and Sports Injury industry.

Contact

- If you have any queries please contact Mr C Swift or Miss C Bradley.

Course Overview

RELIGIOUS EDUCATION



Students will have the opportunity to develop their knowledge, skills and understanding of religion by exploring the importance and impact of beliefs, teaching, sources and practices. They will also be able to express their own personal responses on issues such as identity, belonging, values and commitments.

This is a non-examined compulsory course:

- The course focusses on the study of two major world religions: Christianity and Islam.
- Students will study topics such as;
 - Crime and Punishment
 - Peace and Conflict
 - Other ethical issues like euthanasia and infertility treatments.
- Internal assessment: Your progress is monitored through the course by class work, homework and periodic tests.
- Homework will be set on a regular basis. We would also advise that you keep up-to-date with current affairs by watching the news and reading quality newspapers.

How to be successful

- To achieve a good grade in Religious Studies you will need to have a genuine interest in this subject area.
- You will need to be motivated, hard-working and well disciplined.
- You should also be willing to take on board all advice and recommendations for improvement.
- You will also be required to extend the work completed in lessons by undertaking independent study at home.

Career Pathways/Options

- The value of Religious Studies is immeasurable. Identification, investigation and response to fundamental questions of life raised by religion and human experience are all seen by employers as positive in helping employees to work side by side and shows the ability to demonstrate organisational skills.
- There are a variety of jobs which value Religious Studies. These range from Veterinary Surgeon to Accountancy. All jobs utilise the ability to employ logic and an understanding of others' ideals and presentation of empathetic responses.

Contact

- If you have any queries please contact Miss J Smart.

Course Overview

PRINCE'S TRUST ACHIEVE PROGRAMME

www.edexcel.com



The Prince's Trust Level 2 Certificate in Development and Employability Skills Achieve Programme gives young people the chance to work together to achieve goals relating to their education, training and future lives. By working towards a nationally recognised qualification young people will be able to gain recognition for achievements which will stay with them on their Personal Learning Record.

How is the course assessed?

- The Achieve Programme promotes a flexible approach, using relevant experiential learning to support young people.
- The qualification is 100% centre assessed using portfolios of evidence which are graded as pass or fail. The portfolios are internally assessed and externally moderated.

How to be successful

- To achieve the units and qualification students need to gather evidence in a variety of forms, for example written work or a signed observation record by a teacher.

Career Pathways/Options

- This qualification provides a platform for students to progress onto further education opportunities and/or employment, as they develop personal development and employability skills.
- This qualification leads onto our Work skills Programme in Biddulph Sixth Form.

Contact

- If you have any queries please contact Mrs N Slack.

Course Overview



BTEC LEVEL 2 TECHNICAL AWARD IN MATERIALS TECHNOLOGY

Exam Board: AQA

Course Code: 3740

www.aqa.org.uk

The new Level 1/2 Technical Awards in Materials Technology is suited to students with a preference for practical, rather than theoretical learning. This Technical Award is tailored towards specific career areas and has a focus on creativity. 14-16 year olds who want to study materials in a practical way and understand the working properties of woods, metals and polymers will really enjoy this course. It will enable students to work in a hands-on way to develop the core skills to make high-quality products using woods, metals and polymers. Students will have the opportunity to use traditional skills and also modern technologies. This Technical Award in Materials Technology will help students develop the knowledge, skills and experience and could potentially open the door to a career in related industries.

How is the course assessed?

Non-exam assessment (NEA) 60% / Exam 40%

Students complete three mandatory units.

- During Unit 1 students will carry out a number of bite-sized projects to demonstrate their competence in the 12 core skills outlined. This will include the transferable skill of teamwork and one of the mini projects should allow for this. Students will produce a series of small made outcomes and record their work in a portfolio of no more than 12 pages.
- Unit 2 requires students will undertake an extended making project that showcases the skills and knowledge they have developed in Unit 1 and the knowledge they have developed through Unit 3. The project will be in response to a brief. Students will develop skills in planning and development, making, testing, evaluation and communication.
- Unit 3 exam (externally assessed), students will study materials and their working properties and learn about processes and manufacture. Students will also develop an understanding of commercial processes and an in-depth knowledge of materials and their properties. Additionally, students will gain transferable skills such as communication and teamwork that will benefit them in the workplace.

How to be successful

The most successful students who produce high quality work are usually those who plan their time with care and stick to all deadlines set within each unit of work. To gain a Merit or Distinction you need:

- Work to the best of your ability in all lessons and bring in materials when required;
- Complete all homework set;
- Make full use of lunchtime and after-school extra support sessions;
- To show a good level of commitment to your studies;
- To work independently;
- To be able to use your ICT skills to research and presentation;
- To be able to learn through practical, oral, visual and written forms of communication.
- If you want to continue to post 16 to study BTEC Art and Design you must get a Merit or Distinction.

Career Pathways/Option

- This Level 1 / 2 Technical Award in Materials Technology complements vocational qualifications including areas such as plumbing, carpentry and jewellery manufacturing.

Contact

- If you have any queries please contact Mr G Bowyer.

BTEC LEVEL 1/LEVEL 2 AWARD IN HEALTH & SOCIAL CARE



Exam Board: Edexcel

Course Code: 600/4782/3

www.Edexcel.com/quals/firsts2012/health-and-social-care

BTEC qualifications in Health and Social Care are specialist qualifications that introduce you to aspects of employment within the Health and Social Care Sector. They are equivalent to 1 GCSE.

Units Include: Human Lifespan Development, Health & Social Care Values, Effective Communication in Health & Social Care, Social Influences on Health and Wellbeing.

How is the course assessed?

- 75% Coursework and 25% via an external examination.
- 3 coursework units are internally assessed and then moderated by the examination board.
- 1 unit is externally assessed via an external examination.
- Each unit will have an overall grade awarded at Pass, Merit or Distinction Level.

How to be successful

Most of the work is completed within curriculum time. However, if students want to research topics outside of school, this will always be encouraged. The course also encourages students to complete some work experience in a related area.

To gain a Merit or Distinction you need:

- To show a good level of commitment to your studies.
- To work independently.
- To be able to use your ICT skills in research and presentation.
- To be able to learn through the use of visual, oral and written forms of communication.
- If you want to continue post-16 to study BTEC Health & Social Care you must get a Merit or Distinction.

Career Pathways/Option

- With further training or study students go on to careers in Nursing, Social Work and Residential Management.
- If you want a job straight away you could work and train in:
 - Registered Care Homes
 - Hospitals and Primary Care Trusts
 - Nursing Homes
 - Health Centres
 - Or any other Health Care setting

Contact

- If you have any queries please contact either Miss H Bowden or Mrs N Slack.

Course Overview

BTEC LEVEL 1/LEVEL 2 AWARD IN PERFORMING ARTS (DANCE)



Exam Board: Edexcel

Course Code: 600/4785/9

www.edexcel.com

The course is designed to enable those who have a keen interest in Dance to demonstrate their practical skills and their knowledge of Dance. They will prepare some theory work and film practical dance performances that will work towards a final grade. The Award is the equivalent of 1GCSE.

All students study: Individual Showcase, Preparation, Performance and Production and Dance Skills.

How is the course assessed?

- 75% Coursework and 25% via an external examination.
- 2 coursework units are internally assessed and then moderated by the examination board.
- 1 unit is externally assessed via an external examination.
- Each unit will have an overall grade awarded at Pass, Merit or Distinction Level.

How to be successful

- You need a keen interest in Dance and must be confident to express your own ideas by performing in front of others, as well as being willing to perform someone else's work.
- Most of the work is completed within curriculum time. However, if students want to research topics outside of school, this will always be encouraged.
- In Year 11 students will be involved in working with Middle or First School students in after-school clubs, in producing a dance piece to be showcased at the 'Inspire' Dance Show.
- They will also perform themselves in this show as well as the Regent Theatre Dance Show.

Career Pathways/Option

- Dance is a good starting point for students interested in working in the Creative/Performing Arts Industries, Health and Fitness or with young children.

Contact

- If you have any queries then please contact Mrs K Ford.

Course Overview



BTEC LEVEL 1/LEVEL 2 AWARD IN SPORT

Exam Board: Edexcel
Course Code: 600/4779/3
www.edexcel.com

This is for students with a keen interest in sport and outdoor adventurous activities. The course is the equivalent of 1 GCSE.

All students study: Fitness for Sport and Exercise, Practical Sports Performance, The Sports Performer in Action, Leading Sports Activities.

How is the course assessed?

- 75% Coursework and 25% via an external examination.
- 3 coursework units are internally assessed and then moderated by the examination board.
- 1 unit is externally assessed via an external examination.
- Each unit will have an overall grade awarded at Pass, Merit or Distinction Level.

How to be successful

Most of the work is completed within curriculum time. However, if students want to research topics outside of school, this will always be encouraged.

To gain a Merit or Distinction you need:

- To show a good level of commitment to your studies.
- To work independently.
- To be able to use your ICT skills in research and presentation.
- To be able to learn through the use of visual, oral and written forms of communication.
- If you want to continue post-16 to study BTEC Sport you must get a Merit or Distinction.

Career Pathways/Option

- This course acts as an introduction to Level 3 BTEC in Sport studied in Y12/Y13 which leads on to the many sports degrees on offer at universities.
- The course is also beneficial to those seeking employment in the Leisure, Sports Coaching and Sports Injury industry.

Contact

- If you have any queries please contact Mr C Swift Miss C Bradley.