



**BIDDULPH HIGH SCHOOL  
PUPIL PREMIUM WEB STATEMENT**

At Biddulph High School we are committed to raising the achievement of all students and as far as we are able to, ensure that students make at least the progress of which they are capable. We are committed to narrowing the attainment gap between disadvantaged and non-disadvantaged students (so that it no longer exists).

We use a number of different interventions to support our disadvantaged students in achieving these aims. These are set out in more detail below.

We take a whole school approach focussed on:

- 1. Academic support including tuition in various forms.**
- 2. Student welfare, guidance and support programmes including: mentoring, counselling and motivational support. This is especially important for more vulnerable students and those in danger of losing motivation.**

Such interventions will undoubtedly benefit Pupil Premium students and will also support non- Pupil Premium students. It is not always possible to target students individually and the school has put in place a number of strategies which deal with selected groups of students.

**Biddulph High school currently has 138 Pupil Premium Pupils 25%**

<b>CURRENT CO-HORT OF PUPILS AT BIDDULPH HIGH SCHOOL 2015/16</b>				
<b>YEAR GROUP</b>	<b>TOTAL NUMBER OF PUPILS</b>	<b>NON PUPIL PREMIUM</b>	<b>PUPIL PREMIUM</b>	<b>% PUPIL PREMIUM</b>
9	178	122	55	30.8%
10	191	149	44	23%
11	183	145	39	21.3%
TOTAL COHORT	552	416	138	25%



**BIDDULPH HIGH SCHOOL  
PUPIL PREMIUM FUNDING ALLOCATION FOR 2014/15**

<b>Pupil Premium used for:</b>	<b>Is this a new or additional intervention activity or action?</b>	<b>Brief summary of the intervention or action</b>	<b>Outcomes</b>	<b>Education and current fund average impact rating</b>	<b>Cost</b>
Feedback	Additional	Through the development of the T+L/assessment and marking policies are embedded across all departments.	Students receive and respond to a 6-week assessment grade with next steps tasks that raise student's attainment (including target setting with progress tutors).	+8 months	No extra cost
Maths and English Booster Form Group	New	Additional weekly support as a form group for Maths and English.	Attainment raised in Maths and English.	+4 months	Add £26,695
Education Welfare Liaison and Support	Lesley Hogg	Employed home/school support worker to improve attendance etc.	Attendance absence reduced and improved home/school links.	95%	Attend £800.92 £3,201.36
TA Specialist intervention groups	Additional	Additional TA support in lesson and at lunchtimes Extraction groups for extra L2L, RE, German.	Assistance for students in their academic needs including homework as well as their social/emotional needs.	+1 month	£20,987
Breakfast Boost and Afterschool	New	Maths and English Revision support.		Data to be provided	£3,244
Student progress fund		Support for uniform/trips/buses/educational visits/Music lessons equipment etc.	To ensure no pupil misses out due to financial constraints and support their social development.	Data to be provided	Uniform £202 Visits/Trips £688 Music £1,199.55
GCSE interventions through supportive curriculum	Additional	<ul style="list-style-type: none"> <li>• Half termly assessment reviews across Faculty areas</li> <li>• Review of all interventions and impacts</li> </ul>	Students are monitored through student progress meetings and interventions put in place and monitored.	+5 months	None

English and Maths conference days and holiday clubs	New	Targeted English and Maths support for students at risk of not achieving expected progress. ½ term and Easter revision clubs.	Students are expected to achieve progress in at least in English and Maths.	No data available	£100
Tracking through SISRA reports	Additional	Students' attendance and behaviour is monitored daily. Interventions actioned.	Reduction in OA and PA as well as impact on both positive and negative behaviours.	+4 months	£1,495
LG Mentoring	Continuation	PP students provided with LG mentor.	Students directed and monitored in attending specific additional support in subjects.	+1 month	-
Bespoke Curriculum	Continuation	L4L/PLC Work skills.			£29,142 £25,206 £20,785 £23,778 £20,501
Liverpool Outreach	Continuation	Maths support and intervention	Focus on exam technique and addressing common mistakes.		£300

**2014/15 CO-HORT OF STUDENTS AT BIDDULPH HIGH SCHOOL**

<b>YEAR GROUP</b>	<b>TOTAL NUMBER OF STUDENTS</b>	<b>NON PUPIL PREMIUM</b>	<b>PUPIL PREMIUM</b>	<b>% PUPIL PREMIUM</b>
9	194	149	45	23.19
10	185	145	40	21.62
11	191	153	38	19.89
<b>TOTAL COHORT</b>	570	447	123	21.57



**BIDDULPH HIGH SCHOOL  
PUPIL PREMIUM FUNDING ALLOCATION FOR 2015/16**

<b>Pupil Premium used for:</b>	<b>Is this a new or additional intervention activity or action?</b>	<b>Brief summary of the intervention or action</b>	<b>Outcomes</b>	<b>Education and current fund average impact rating</b>	<b>Cost</b>
Feedback	Additional	Through the development of the T+L/assessment and marking policies are embedded across all departments.	Students receive and respond to a 6-week assessment grade with next steps tasks that raise student's attainment (including target setting with progress tutors).	+8 months	No extra cost
Support Curriculum (Collaborative Learning)	Additional	Personalised targeted support in all curriculum areas for each student's needs.	Students' progress in subject areas increase as recorded on Bromcom and SISRA. English and Maths A*-C both at FFT (D) or above for PP students. Staff appraisal targets highlight the need to ensure at least good progress for all students.	+5 months	No extra cost
Maths and English Booster Form Group	New	Additional weekly support as a form group for Maths and English.	Attainment raised in Maths and English.	+4 months	£26,695
Academic Mentoring	Additional	<ul style="list-style-type: none"> <li>• Designated individual support</li> <li>• Peer mentors</li> <li>• Progress tutors</li> <li>• Academic ambassadors</li> </ul>	Raising attainment across all subjects and improving home/school contact.	+1 month	
Education Welfare Liaison and support	Lesley Hogg	Employed home/school support worker to improve attendance etc.	Attendance absence reduced and improved home/school links.	Maintained good attendance	£800.92 £3,201.36

TA Specialist intervention groups	Additional	Additional TA support in lesson and at lunchtimes Extraction groups for extra L2L, RE, German.	Assistance for students in their academic needs including homework as well as their social/emotional needs.	+1 month	£112,525
Leadership structure	Additional	Re-structure of LG member responsible for PP.	Raising awareness in school and improved monitoring and tracking.	No data available	
Breakfast Boost and Afterschool	New	Maths and English Revision support.		No data available	£3,244
Pupil Premium Training	New	Internal Review. Staff understanding and regional support.	Improved knowledge by staff of PP needs and PP conference supporting raising attainment across the LA.	+5 months	To be confirmed
Student progress fund		Support for uniform/trips/buses/educational visits/Music lessons equipment etc.	To ensure no pupil misses out due to financial constraints and support their social development.	No data available	£202 uniform £700 visits and trips £1,200 music
GCSE interventions through supportive curriculum	Additional	<ul style="list-style-type: none"> <li>• Half termly assessment reviews across Faculty areas</li> <li>• Review of all interventions and impacts</li> </ul>	Students monitored through student progress meetings and interventions put in place and monitored.	+5 months	
English and Maths conference days and holiday clubs	New	Targeted English and Maths support for students at risk of not achieving expected progress.	Students to achieve expected progress at least in English and Maths	No data available	£100
Tracking through SISRA reports	Additional	Students' attendance and behaviour is monitored daily. Interventions actioned.	Reduction in OA and PA as well as impact on both positive and negative behaviours.	+4 months	£20,679 £2,377 £1,8302

LG Mentoring	Continuation	PP students provided with LG mentor.	Students directed and monitored in attending specific additional support in subjects.	+1 month	
CEIAG	New	Appointment of Careers Progress Mentor.	Raise aspirations – University visits/guest speakers.		£15,000
Exceptionally Able Programme	New	Opportunities for gifted PP learners in all curriculum areas. Programme for Y7 & Y8 students at middle schools.	Raise aspirations Inspire additional learning and engagement.	No data available	
Bespoke Curriculum	Continuation	L4L/PLC Work skills.	Personalised learning for all groups of learners to ensure no one is left behind.		£29,000 £25,206 £20,485 £23,778 £20,501
Training and Delivery	New	Literacy and Numeracy catch-up programme.	November 2015	No data available	£395
Maths Fellowship Student Programme	New	1:1 support for students making less than the expected progress in Maths.	Exam preparation addressing common mistakes.		To be confirmed
Liverpool Outreach	Continuation	Maths support and intervention	Focus on exam technique and addressing common mistakes.		£300
TWISTA	New	Early intervention and prevention within the community	Developing the skills and aiming to prevent 'at risk' behaviour	No data available	£1,500 grant from SCC



## Closing the Gaps at Key Stage 4

Thresholds 2015 Cohort (figures in brackets from 2014 Raise Report)

	Cohort	School	National other	Diff
<b>Ebacc</b>				
Dis	37 [14]	27.0	28	-1.0 (-5)
Other	153 [79]	35.9		7.9 (10)
In school gap		-8.9 (-16)		

The gap for the Ebacc measure for the Disadvantaged group against the **National other** has decreased from -5% to -1% and the in **school gap** has decreased from -16% to -8.9%

<b>5A*C + EM</b>				
Dis	37	43.2	62	-18.8 (-23)
Other	153	62.1		0.1 (-1)
In school gap		-18.9 (-22)		

The gap for the 5A\*C + EM measure for the Disadvantaged group against the **National other** has decreased from -23% to -8.81% and the in **school gap** has decreased from -22% to -18.9%

<b>Basics</b>				
Dis	37	43.2	64	-20.8 (-23)
Other	153	63.4		-0.6 (-1)
In school gap		-20.2 (-22)		

The gap for the Basics measure for the Disadvantaged group against the **National other** has decreased from -23% to -20.8% and the in **school gap** has decreased from -22% to -20.2%

<b>English A*- C</b>				
Dis	37	54.1	73	-18.9 (-20)
Other	153	68.0		-5.0 (-5)
In school gap		-13.9 (-15)		

The gap for the English A\*- C measure for the Disadvantaged group against the **National other** has decreased from -20% to -18.9% and the in **school gap** has decreased from -15% to -

<b>Maths A*- C</b>				
Dis	37	54.1	74	-19.9 (-21)
Other	153	75.2		1.2 (2)
In school gap		-21.1 (23)		

The gap for the Maths A\*- C measure for the Disadvantaged group against the **National other** has decreased from -21% to -19.9% and the in **school gap** has decreased from -23% to -21.1%

5 A* - G				
Dis	37	95.4	95	0.4 (-7)
Other	153	97.3		2.3 (-1)
In school gap				-1.9 (-6)

The gap for the %A\* - G measure for the Disadvantaged group against the **National other** has decreased from -7% to +0.4% and the in **school gap** has decreased from -6% to -1.9%

#### Average Point Score 2015 Cohort (figures in brackets from 2014 Raise Report)

Average Point Score (APS)

	Cohort	School	National other	Diff
<b>English</b>				
Dis	37	38.7	40.4	-1.7 (-3.0)
Other	151	41.7		1.3 (-0.3)
In school gap				-3 (-2.7)

The gap for the English APS measure for the Disadvantaged group against the **National other** has decreased from -3 to -1.7 and the in **school gap** has increased from -2.7 to -3

Maths				
Dis	37	36.0	40.1	-4.1 (-6.2)
Other	151	41.1		1.0 (0.9)
In school gap				-5.1 (7.1)

The gap for the Maths APS measure for the Disadvantaged group against the **National other** has decreased from -6.2 to -4.1 and the in **school gap** has decreased from -7.1 to -5.1

Capped 8				
Dis	37	292.0	324.8	-32.8 (-40.7)
Other	153	321.7		-3.1 (6.0)
In school gap				-29.7 (-46.7)

The gap for the Capped 8 APS measure for the Disadvantaged group against the **National other** has decreased from -40.7 to -32.8 and the in **school gap** has decreased from -46.7 to -29.7