



**BIDDULPH HIGH SCHOOL  
PUPIL PREMIUM WEB STRATEGY  
2016-2017**

At Biddulph High School we are committed to raising the achievement of all students and as far as we are able to, ensure that students make at least the progress of which they are capable. We are committed to narrowing the attainment gap between disadvantaged and non-disadvantaged students (so that it no longer exists).

We use a number of different interventions to support our disadvantaged and non-disadvantaged students (so that it no longer exists).

We use a number of different interventions to support out disadvantaged students in achieving these aims. These are set out in more detail below.

We take a whole school approach focussed on:

1. Academic support including tuition in various forms.
2. Student welfare, guidance and support programmes including: mentoring, counselling and motivational support. This is especially important for more vulnerable students and those in danger of losing motivation.

Such interventions will undoubtedly benefit Pupil Premium students and will also support non – Pupil Premium students. It is not always possible to target students individually and the school has put in place a number of strategies which deal with selected groups of students.

**Biddulph High School currently has 22.7% Pupil Premium Students.**

	Year 9 %	Year 10 %	Year 11 %
<b>FSM current</b>	<b>14</b>	<b>10.5</b>	<b>7.8</b>
<b>PP &amp; (adopted children)</b>			<b>0.35</b>
<b>FSM Ever 6</b>	<b>22.1</b>	<b>27.7</b>	<b>19.6</b>
<b>Ever 5 (Service children)</b>	<b>0</b>	<b>0</b>	<b>0.5</b>
<b>LAC</b>	<b>1.5</b>	<b>1.11</b>	<b>1.03</b>

**2015/16 funding allocation = £106,255**

**2016/17 funding allocation = £116,540**

<b>CURRENT CO-HORT OF STUDENTS AT BIDDULPH HIGH SCHOOL 2016/17</b>					
	YEAR GROUP	TOTAL NUMBER OF STUDENTS	NON PP	PP	PP %
	<b>9</b>	<b>199</b>	<b>154</b>	<b>45</b>	<b>22.6</b>
	<b>10</b>	<b>180</b>	<b>127</b>	<b>53</b>	<b>29.4</b>
	<b>11</b>	<b>193</b>	<b>149</b>	<b>44</b>	<b>22.8</b>
Students returning to BHS those eligible for FSM	<b>12</b>	<b>111</b>	<b>92</b>	<b>19</b>	<b>17.1</b>
	<b>13</b>	<b>105</b>	<b>87</b>	<b>18</b>	<b>17.1</b>

**CO-HORT TRANSITION FROM FEEDER SCHOOLS 2017/18**

	<b>Total number of students</b>	<b>Non PP</b>	<b>PP</b>	<b>%PP</b>
<b>Year 8 JMHS</b>	<b>91</b>	<b>60</b>	<b>31</b>	<b>34.4</b>
<b>Year 8 WA</b>	<b>95</b>	<b>72</b>	<b>23</b>	<b>24.2</b>

**INTERNAL BARRIERS**

**Attendance:** to continue to implement strategies addressing PA in order to strive for student engagement and success.

**Low Prior Attainment:** to continue to implement strategies in order for these students to achieve and improve their academic outcomes.

**Behaviour:** To improve the engagement of those learners by focusing on Teaching and Learning and raising aspirations to support their academic and social achievement.

**EXTERNAL BARRIERS**

Difficult family circumstances/parental engagement.

Substances misuse/online safety.

**BIDDULPH HIGH SCHOOL**  
**PUPIL PREMIUM FUNDING ALLOCATION FOR 2016/17**

<b>Pupil Premium used for:</b>	<b>Is this a new or additional intervention activity or action?</b>	<b>Brief summary of the intervention or action</b>	<b>Outcomes</b>	<b>Education and current fund average impact rating</b>	<b>Cost</b>
Feedback	Additional	Through the development of the T+L/assessment and marking policies are embedded across all departments.	Students receive and respond to a 6-week assessment grade with next steps tasks that raise student's attainment (including target setting with progress tutors).	+8 months	No extra cost
Support Curriculum (Collaborative Learning)	Additional	Personalised targeted support in all curriculum areas for each student's needs.	Students' progress in subject areas increase as recorded on Bromcom and SISRA. English and Maths A*-C both at FFT (D) or above for PP students. Staff appraisal targets highlight the need to ensure at least good progress for all students.	+5 months	No extra cost
Maths and English Booster Tutor Group		Additional weekly support as a form group for Maths and English for KS3 and KS4.	Attainment raised in Maths and English.	+4 months	£26,695
Education Welfare Liaison and support	Lesley Hogg	Employed home/school support worker to improve attendance etc.	Attendance absence reduced and improved home/school links.	Maintained good attendance	£6004.80 per year
TA Specialist intervention groups	Additional	Additional TA support in lesson and at lunchtimes Extraction groups for extra L4L, RE, German.	Assistance for students in their academic needs including homework as well as their social/emotional needs.	+1 month	£112,525
Breakfast Boost and Afterschool	New	Maths and English Revision support.		No data available	£3,244

Student progress fund		Support for uniform/trips/buses/educational visits/Music lessons equipment etc.	To ensure no pupil misses out due to financial constraints and support their social development.	No data available	£771 uniform £32 visits and trips £1,057 music Funding ongoing throughout the year.
GCSE interventions through supportive curriculum	Additional	<ul style="list-style-type: none"> <li>• Half termly assessment reviews across Faculty areas</li> <li>• Review of all interventions and impacts</li> </ul>	Students monitored through student progress meetings and interventions put in place and monitored.	+5 months	No extra cost
English and Maths conference days and holiday clubs	New	Targeted English and Maths support for students at risk of not achieving expected progress.	Students to achieve expected progress at least in English and Maths	No data available	£100
LG Mentoring	Continuation	PP students provided with LG mentor.	Students directed and monitored in attending specific additional support in subjects.	+1 month	No extra cost
Exceptionally Able Programme	New	Opportunities for gifted PP learners in all curriculum areas. Programme for Y7 & Y8 students at middle schools.	Raise aspirations Inspire additional learning and engagement.		Visits and opportunities funded throughout the year End of Year cost to be added
Bespoke Curriculum	Continuation	L4L/HUB.	Personalised learning for all groups of learners to ensure no one is left behind.		£23,166 HUB Manager £13,139 HUB Assistant
Maths Fellowship Student Programme	New	1:1 support for students making less than the expected progress in Maths.	Exam preparation addressing common mistakes.		No extra cost
Mentoring	New	Designated and targeted support for individual	To reengage students into school and develop aspirations to work towards in order to remove external barriers and achieve success socially and academically.	+1 month	£9,000
Pupil Premium Champions	New	Designated teachers allocated to each year group to monitor and support disadvantaged learners in order to help potential to be realised.	To ensure all pupil premium learners make above or expected progress and work with all staff to close the performance gap and reduce underachievement.		£500 for the year
Intervention	New	Promoted English Teaching Assistant	Students confidently access Maths	+4 months	£2,000

Teaching Assistant		Specialist to provide additional pre teaching and consolidation for learners who are significantly below national average for literacy and numeracy.	and English and attainment / progress is raised.		
Student Academic Mentoring	New	Targeted individual support in lessons for KS3 and KS4 learners from most able sixth form students.	Raise attainment and aspiration across all subjects and improving student engagement.	+6 months	£100 for resources
Accelerated Reader	New	Structured reading programme.	Increase reading age and broaden access to any text based resources	+4 months	Cost of this to the school £2,918
Science Club	New	Weekly Science club for all KS3 and KS4 learners.	Encourage participation and reengagement of the Sciences. Raise attainment in Science.	+2 months	£500+
CEIAG Guidance Mentor	New	To provide CEIAG and to also work with vulnerable learners to raise aspirations.	No NEETS at KS4 and KS5. Expand university experiences and build on employer engagement.		Salary for new post £12,587
Pupil Premium bidding system	Additional	To enable teachers and support staff the ability to bid for projects / experiences and Teaching and Learning strategies to remove identified barriers to learning.	<ul style="list-style-type: none"> <li>To remove in school external barriers</li> <li>Close the performance gap.</li> </ul>		Fluctuates throughout the year
Literacy Catch-up	New	Literacy catch up programme once a week	Increased reading ages speed and understanding attainment and progress raised across all subjects.		£150 for resources
Saturday Maths Club	New	To provide addition focus on improving Maths knowledge and understanding for those at risk of falling below their potential.	Increase in Maths attainment and participation/engagement.		£100 per session