

Closing the Gaps at Key Stage 4

Thresholds 2016 Cohort (figures in brackets from 2015 Raise Report)

NB the tables will be updated with 2016 national score when they are available.

	Cohort	School	National other	Diff
Ebacc				
Dis	38	11 (24)	28	-17 (-4)
Other	146	24 (36)		-4 (+8)
In school gap		-13 (-12)		

5A*C + EM				
Dis	38	29 (41)	63	-34 (-22)
Other	146	62 (62)		-1 (-1)
In school gap		-33 (-21)		

Basics				
Dis	38	37 (41)	65	-28 (-24)
Other	146	64 (64)		-1 (-1)
In school gap		-27 (-23)		

English A*- C				
Dis	38	53 (51)	74	-21 (-23)
Other	146	75 (69)		+1 (-5)
In school gap		-22 (-18)		

Maths A*- C				
Dis	38	42 (51)	74	-32 (-23)
Other	146	71 (75)		-3 (+1)
In school gap		-29 (-24)		

5 A* - G				
Dis	38	95 (95)	96	-1 (-1)
Other	146	97 (96)		+1 (0)
In school gap		-2 (-1)		

Comments:

EBacc The percentage of pupils achieving the EBacc measure decreased in 2016 due to a reduced entry. This was primarily due to a reduction in the number of students studying German which fell from 93 to 60. The gap within school remains similar to 2015 and though the gap against National others is greater than 2015 it has changed by a similar amount for both Disadvantaged and school other. (-13% and -12% respectively)

%+A*C (incEM) Although this measure remained the same for 'school other' the disadvantages decreased by 12 % resulting in an increase in the 'in school' gap. The gap between disadvantage with 'national others' also increased. This represents 5 fewer disadvantaged pupils achieving the measure compared to 2015.

Basics There was no change for 'school other' pupils compared to 2015 or 'other national' however there was a small increase in the gap for disadvantaged against both school and 'national other'. This represents 2 fewer disadvantaged pupils achieving the measure compared to 2015.

English A* - C The percentage achieving this measure has increased with gap within school increasing by 2% whereas the gap between disadvantaged and 'national others' decreasing by 2%.

Maths A* - C The percentage gaining A*-C in maths decreased with the gap between disadvantaged and both school and 'national other' increasing.

5 A* - G This gap remains the same as 2015.

Average Point Score

	Cohort	School	National other	Diff
English				
Dis	38	36.1 (37.4)	40.5	-4.4 (-3.1)
Other	146	40.3 (40.5)		-0.3 (0)
In school gap		-4.2 (-3.1)		

Maths				
Dis	38	30.7 (34.9)	40.6	-9.9 (-5.7)
Other	146	40.1 (40.5)		-0.5 (+0.2)
In school gap		-9.4 (-5.9)		

Capped 8				
Dis	38	260.5 (282.7)	326.6	-66.1 (-43.9)
Other	146	313.4 (321.9)		-13.2 (-4.7)
In school gap		-52.9 (-39.2)		

Comment

The gap between disadvantaged and 'school other' has increased across all 3 APS measures. The gap between disadvantaged and 'national others' has increased across all measures. These changes reflect the lower average Key Stage 2 prior attainment score [KS2 PA] for the 2016 cohort which were judged as significantly below national.