

Grade descriptors

O = OUTSTANDING

- Always shows high levels of effort and is consistently making more than expected progress.
- Has a conscientious attitude to their studies and able to work independently and take responsibility for their learning.
- Completes all tasks on time to the highest standard and responds well to all feedback.
- Exemplary standard of behaviour.

G = GOOD

- Considerable effort is shown and is making at least expected progress.
- Independently seeks to reflect and improve work using both written and verbal feedback.
- Clear evidence of improvements made to work that demonstrate that learning is progressing.
- All homework and independent tasks are completed to deadlines and are of a good standard.
- Always displays a positive attitude to learning and has high standards of behaviour.

R = ROOM FOR IMPROVEMENT

- Effort shown is in the main satisfactory but at times has been below expectation.
- Work is not always completed on time or at the expected level.
- Little evidence of effective response to feedback.
- May become inattentive and distract others at times.
- Does not always have the correct equipment.
- There may be gaps in homework and independent tasks set and/or some tasks are submitted late.

I = INADEQUATE

- Effort shown is unacceptable resulting in progress not being made and being a cause for concern.
- Poor behaviour which can often affect the progress of other students in the class.
- Tasks are completed to a low standard or are frequently incomplete.
- Fails to work independently and doesn't take responsibility for their learning.
- Unlikely to achieve their predicted grades.
- There are significant number of homework pieces and independent tasks missing.